



Haileybury Malta

EYFS Information Pack

Nursery and Reception

Founding Headteacher	Ms Louise Salmond Smith
Deputy Headteacher	Mr Shaun O'Keeffe
Nursery Teacher	Mrs Clarice Schembri
Reception Teacher	Ms Brana Radovich
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PSB Skills

PSB skills are the core learning behaviours we want children to develop so they become confident, independent and thoughtful learners. They are not just about academic achievement; they help children learn how to think, communicate, work with others and continue improving.

The PSB skills link closely with the EYFS Characteristics of Effective Teaching and Learning and support children in achieving a Good Level of Development by encouraging them to explore, think critically, communicate confidently, collaborate positively and develop independence in their learning.

- **Thinking and Learning**
Children learn to ask questions, have a go, try different ideas and keep going when something feels tricky.
- **Reviewing and Improving**
Children notice what went well, listen to helpful feedback and try again to make their learning better.
- **Communicating**
Children practise sharing their ideas clearly, listening to others, using kind words and showing their learning through talking, drawing, writing or actions.
- **Independence**
Children are encouraged to try things for themselves, make choices, solve simple problems and build confidence in their own abilities.
- **Collaboration**
Children learn how to work with others, share ideas, take turns, help each other and solve problems together.
- **Leadership**
Children begin to set a good example, help others, explain ideas and support the group in making positive choices.

In school, these skills are developed through everyday routines, play, group work, discussions, problem-solving activities and reflection. They help children build confidence, resilience and positive relationships, while preparing them for learning across the curriculum.



PSB

CORE SKILLS GRID

INDEPENDENCE
(I)



THINKING AND LEARNING (T)

- I ask questions.
- I have a go.
- I try different ideas.
- I keep going when learning is tricky.



REVIEWING AND IMPROVING (R)

- I try again.
- I listen to helpful advice.
- I think about how to make my work better.



COMMUNICATING (C)

- I can talk about my ideas.
- I can show my learning with words, pictures or writing.
- I use a clear voice.

COLLABORATION
(C)



- We share ideas.
- We solve problems together.
- We help each other learn.

- We talk about what went well.
- We help each other make it better.
- We try a new way together.

- I listen when others speak.
- I take turns.
- I use kind words.
- I help everyone join in.

LEADERSHIP
(L)



- I show a good example.
- I help others get started.
- I help us stay focused.

- I help us think about what we can do better.
- I encourage others to keep trying.
- I help choose our next steps.

- I speak clearly.
- I can explain what to do.
- I can help the group work together.

Early Years Curriculum

A child's first years involve significant change. Children move from the total dependence of babyhood into the more independent, mobile world of pre-school. At this age, children are exploring how to communicate, move purposefully, assert their independence and individuality, and manage important bodily functions.

At Haileybury Malta, we provide manageable challenges within a calm, supportive and nurturing environment. Our staff understand that young children's moods, interests and capabilities can change frequently, and they provide consistent care alongside purposeful teaching.

As children move into the independence of the pre-school years, the programme for learning develops into a more structured pace of meaningful and purposeful learning. Children are encouraged to approach the world with curiosity and a positive disposition to learn. At this stage, children need confidence, along with the skills and desire to think for themselves, solve problems, work with others, communicate, and gain an increasing understanding of the world and how it works.

At Haileybury Malta, we follow the Early Years Foundation Stage statutory curriculum and the Birth to 5 Matters non-statutory guidance. In Nursery, we focus on the prime areas of development, while also exploring the specific areas through child-led play. We know that children learn best through play, which is why we provide activities that engage and excite them.

Staff skilfully interweave learning outcomes into activities through actions, experiences, language and open-ended questions that stretch and challenge children. Natural interests and curiosity are used as a springboard for development in areas such as problem solving, memory and information processing. We recognise each child's emerging needs and interests, guiding their development through warm, positive interactions.

As children grow older, and as their development allows, there will be more adult-led activities to help prepare them for more formal learning and their transition through school.

In Reception, we build upon the prime areas of learning and development, while delving more deeply into the specific areas. Play remains a key driver for sparking children's interests and consolidating learning.

Areas of Learning and Development

Communication and Language	Personal, Social and Emotional Development	Physical Development	
Listening, attention and understanding Speaking	Self-regulation Managing self Building relationships	Gross motor skills Fine motor skills	
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Comprehension Word reading Writing	Number Numerical patterns	Past and present People, culture and communities The natural world	Creating with materials Being imaginative and expressive

You will be invited into school to discuss your child's progress at parents' evening. We offer parents' evenings, written reports and several sharing mornings throughout the year, and we encourage parents and carers to attend.

Daily Routines, Attendance and Punctuality

As with the rest of the school, children may arrive on site from 7:30am and should be in school by 8:30am.

Children go to class at 8:30am and finish at 3:45pm.

Children using the first school bus service will be called at 3:45pm. The second bus service is called at 5:15pm after Co-Curricular activities.

It is very important that your child attends school as regularly as possible. If your child is unwell, you must report their absence to the school office by 9:00am. For special absence requests, please complete the form on our website.

[Leave of Absence Request Form](#)

Timetable

Below are examples of what a typical day may look like in Nursery and Reception. These timetables are subject to change depending on when children have specialist subjects and how the children are settling. At the beginning of the year, the timetable may be more play-based; towards the end of the year, children may take part in some additional adult-led sessions.

Nursery					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30- 9:00	Registration and Morning routine				
9:00 – 9:10	Literacy	UoW	Dough Disco /Fine Motor skills	Maths	Story Telling
9:00-10:10	Independent Play/ adult led task	Independent Play/ adult led task	Independent Play/ adult led task	Independent Play/ adult led task	Independent Play/ adult led task
10:10-10:25	Snack				
10:25 – 11:00	Independent Play/ adult led task	Independent Play/ adult led task	Independent Play/ adult led task	Independent Play/ adult led task	Independent Play/ adult led task
11:15 – 11:30	Tidy up time, wash Hands, story time				
11:30 - 12:30	Lunch				
Lesson 6 12:30- 13:00	Phonics	Phonics	Phonics	Phonics	Phonics
Lesson 6 13:00 – 13:35	Independent Play/adult led task	Independent Play/adult led task	Independent Play/adult led task	Independent Play/ adult led task	Independent Play/adult led task
Lesson 7 13:35 - 14:10					
14:10 - 14:20	Snack				
Lesson 8 14:20 - 14:30	Communication and language	MUSIC	SPANISH	SPORT	ART
Lesson9 14:30 - 15:30	Independent Play/ adult led task	Independent Play/ adult led task	Independent Play/ adult led task	SPORT	Independent Play/ adult led task
Form Time 15:30 - 15:45	Story Time	Story Time/PSHE	Story Time	Story Time/PSHE	Story Time
Clubs 15:45 – 17:15	CLUBS				

Nursery timetable example

Reception					
	Monday	Tuesday	Wednesday	Thursday	Friday
Form time/ Lesson 1 8:30- 8:45	Registration and Morning routine				
Lesson 2 8:50-9:00	Phonics	SPORT	Phonics	Phonics	Phonics
Lesson 3 9:00-10:10	Independent Play/ adult led task	SPORT	Independent Play/ adult led task	Independent Play/ adult led task	Independent Play/ adult led task
10:10-10:25	Snack				
Lesson 4 10:25 – 11:00	English	English	Spanish	English	English
Lesson 5 11:00 – 11:30	Independent Play/ adult led task	Independent Play/ adult led task	Independent Play/ adult led task	Independent Play/ adult led task	Independent Play/ adult led task
11:30 - 12:30	Lunch				
Lesson 6 12:30- 13:00	Maths	Maths	Music	Maths	Maths
Lesson 6 13:00 – 13:35	Independent Play/adult led task	Independent Play/adult led task	Independent Play/adult led task	Independent Play/ adult led task	Independent Play/adult led task
Lesson 7 13:35 - 14:10					
14:10 - 14:20	Snack				
Lesson 8 14:20 - 14:30	UOW	Reading	Reading	SPORT	Reading
Lesson9 14:30 - 15:30	Independent Play/ adult led task	KS1 Assembly	Independent Play/ adult led task	SPORT	House meetings / Assembly
Form Time 15:30 - 15:45	Story Time	Story Time/PSHE	Story Time	Story Time/PSHE	Story Time
Clubs 15:45 – 17:15	CLUBS				

Reception timetable example

Uniform

We believe that it is important for children to dress appropriately for school.

All school clothes, including bags, water bottles, coats and P.E. kits, should be clearly labelled with your child's name. No jewellery should be worn in school; however, stud earrings are permitted. Nail varnish is not allowed.

Our uniform is available from Garmmo.

Website: <https://schoolgear.garmmo.com/>

Address: Triq Haz-Zebbug H, H'Attard ATD 9027

Phone: 2700 8080

Home-School Communication

As a school, we use ClassDojo to share what the children are learning. We will upload pictures to individual children's portfolios and to the class page so that parents and carers can see what children are doing throughout the year at school.

Photos shared on ClassDojo are only visible to parents and carers who are part of the class. They are not shared with the public. To help protect the privacy of all children, we ask that any photos shared on ClassDojo are not downloaded, copied or reshared on personal social media accounts or any other public platform.

Medication and Medical Conditions, including Allergies

If your child requires medication to be administered during the school day, including the use of an inhaler or EpiPen, please let the school office know. They will provide the relevant forms to complete. Medication must include the child's name and dosage instructions on both the bottle and packaging. We are unable to give children medicine unless it has been prescribed by a doctor.

If your child has a medical condition, please complete the relevant form and inform the school office so that we can support your child appropriately.

[Medical Form](#)

[Permission to Administer Medication Form](#)

For food allergies, please request a food allergy form from the school office so that we can liaise with Thomas Franks and ensure they are aware of your child's dietary needs.

Changing and Toileting

We encourage children to start Nursery and Reception toilet trained. We will work with you as a family to support this transition at the beginning of the year. All parents of Nursery and Reception children will be asked to give permission for our Early Years team to help change children if they have a toileting accident during the school day. Please refer to the intimate care policy and complete the consent form. We encourage all parents to bring in a set of spare clothing so that we can change your child if they have a toileting accident. It is important for us to have spare clothes in school so that your child has clothing that fits and is comfortable for the rest of the day.

Contact Details

Please visit our website for more information. Our school policies and term dates can all be found at: [Policies and Documents](#)

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