



# Prospectus

2026-2027



Haileybury Malta empowers young people to become thoughtful, resilient, and principled global citizens. Through an inclusive community, innovative teaching, and a rich, balanced curriculum, we nurture every learner's growth and prepare them to make a positive impact in an interconnected world.

It brings me immense joy to extend a warm welcome to you and your families to Haileybury Malta. Since opening our doors to 50 pupils in September 2023, our school has found its temporary home in the charming town of Tarxien. However, we eagerly anticipate our upcoming move to Mtarfa from September 2026, where we'll be nestled amidst breathtaking views of the Maltese landscape and the historic walled city of Mdina.

At Haileybury Malta we proudly embrace the British Curriculum. With all lessons being taught in English, our school provides a conducive environment for academic success and linguistic fluency. We believe that education should be as dynamic, forward-thinking, and multifaceted as the world our pupils will one day lead. Since opening our doors, we've been proud to offer not only the strength and tradition of a world-renowned British curriculum, but also a bold and future-facing educational vision rooted in innovation, creativity, and inclusion.

From the very start, our digital strategy has been more than an add-on; it's been a cornerstone of how we teach and how our pupils learn. Every child, from our youngest learners in Key Stage 1 to our senior pupils in Year 11, is empowered to use technology as a tool for curiosity, communication, and creativity. Whether using iPads to create digital stories, collaborating on shared documents in real time, or building multimedia presentations, our pupils are growing into digitally fluent, adaptable young people who are ready for a world we can only begin to imagine.

But digital innovation is just one part of the picture.



Walk through our school on any given day and you'll see something special: learners working across year groups, mentoring one another, exploring complex questions, and celebrating each other's successes. Our commitment to cross-year collaboration fosters empathy, leadership, and a true sense of community. Whether it's older pupils supporting Year 4 with coding projects, or Year 2 pupils learning new mathematical skills supported by Year 7, the result is a vibrant and inclusive learning environment that values every child's voice.

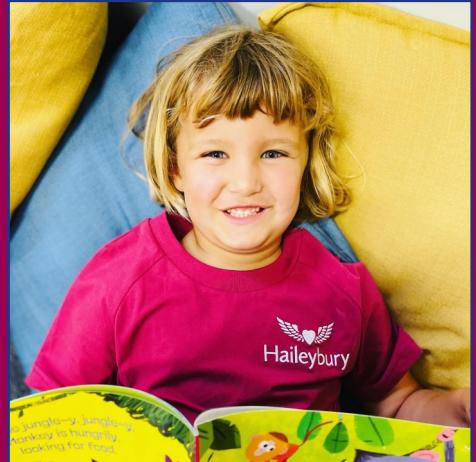
Differentiation lies at the heart of our teaching philosophy. We know that no two learners are the same, and nor should their education be. Our diverse and talented team of teachers are experts at tailoring tasks, content, and outcomes to suit individual needs, enabling every child to be challenged, supported, and celebrated in their own right. From EAL learners mastering new vocabulary through interactive apps, to high-achieving pupils tackling independent research projects, we ensure that every learner is stretched and nurtured in equal measure.

Just as importantly, we offer a rich and growing cultural programme that inspires creativity, confidence and global awareness. Our music, art, drama, and languages programmes are central to school life, with opportunities for every child to perform, create, and be seen. Haileybury Malta pupils are encouraged to engage with the world, and to shape it for the better.

Beyond academic excellence, our holistic approach to education prioritises the well-being and personal development of every pupil. While pastoral care remains a cornerstone of our ethos, we also offer a vibrant co-curricular program that allows our pupils to explore their passions and talents outside the classroom.

I am excited about the opportunity to welcome you and your children to the Haileybury Malta community, where we strive to nurture well-rounded individuals equipped for success and fulfilment in both their academic pursuits and personal endeavours.

**Louise Salmond Smith**  
**Founding Head**



We provide an holistic education  
that balances academic  
achievement with the  
development of character,  
resilience and  
leadership.

Haileybury Malta is the culmination of an exciting project to address the need for more international school places on the Maltese islands. Following in the footsteps of Haileybury UK, we provide a rigorous and challenging British education to pupils residing in Malta.

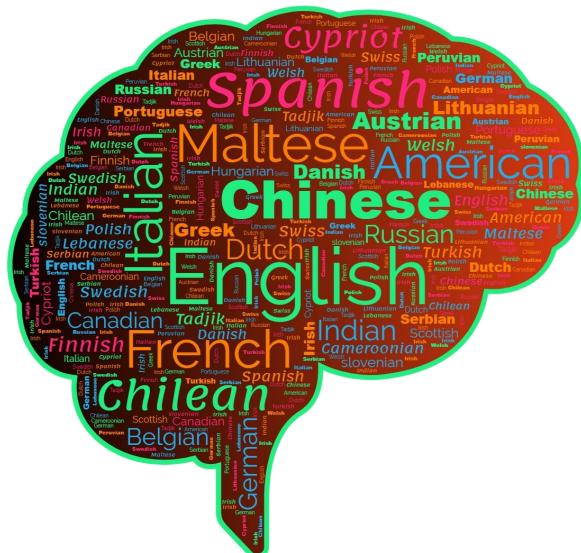
Our school offers an unmatched opportunity for talented pupils who wish to embrace the challenge of pursuing academic excellence, gain fulfilment through developing lifelong skills, excel in a broad range of co-curricular activities and are able to explore their talents and passions outside of the classroom.

Our educational journey takes place in Mtarfa, high up on a hill overlooking the island of Malta. Our state-of-the-art campus ensures pupils have a wealth of opportunities to follow their dreams and aspirations.

From Nursery through to Sixth Form, a Haileybury education helps provide pupils with the skills and experiences needed for happy and fulfilling lives.

Having grown rapidly since our first day in 2023, our maximum number of pupils will be 800. Our range of nationalities represented across the school has quadrupled in a short space of time, and we celebrate the diversity of our community at every opportunity.

All staff and pupils are a member of one of our four houses: Angelo, Chambray, Elmo and Rocco. The houses are named after Maltese forts, and there are frequent competitions between each group. Older pupils develop their leadership skills within the house system.



Our ethos at Haileybury Malta is that the best early learning should be child initiated, and that when given the opportunities to explore the world in a safe and nurturing environment children are most able to fulfil their potential.

This ethos is very much embedded in the Early Years Curriculum, in which children engage in experiences that will support their unique age and stage of development. We firmly believe that children should feel secure and valued which, in turn, allows them to develop and explore their own strengths. By providing pupils with opportunities that develop their creativity, imagination and curiosity, we also encourage pupils to try new things, to take risks, and to develop their problem-solving skills.

The Early Years Foundation Stage (EYFS) caters to children aged three to five, marking the beginning of their academic adventure. This stage emphasizes the significance of play-based learning to help children develop foundational skills. The EYFS curriculum comprises seven key learning areas:

- *Communication and Language*
- *Physical Development*
- *Personal, Social, and Emotional Development*
- *Literacy*
- *Mathematics*
- *Understanding the World*
- *Expressive Arts and Design*



The focus is on nurturing curiosity and creativity while promoting a balanced approach to learning. Children are provided with a safe and stimulating environment, laying the groundwork for acquiring essential skills and fostering a love for learning.

In KS1, children build on the skills acquired during EYFS. The curriculum covers core subjects like English, Mathematics, and Science, alongside subjects such as History, Geography, Art, and Music.



Haileybury Malta is a natural choice of school for both expatriate families looking for a British education, or for local families seeking a British international option for their child.

With our first Year 11 cohort sitting the Cambridge IGCSE examinations in 2026, our Sixth Form will open in the autumn.

Haileybury Malta is a candidate school\* for the Diploma Programme. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.

The International Baccalaureate Diploma Programme (IBDP) is a highly respected, academically rigorous qualification for students aged 16–19 that is recognised by leading universities and employers worldwide. It develops not only subject knowledge but also the skills and personal qualities needed for success beyond school: critical thinking, independent research, time management, intercultural understanding and clear communication. Pupils study a broad range of subjects across languages, humanities, sciences, mathematics and the arts, ensuring they remain intellectually versatile while still pursuing areas of special strength. At the heart of the programme are the Extended Essay, Theory of Knowledge and Creativity, Activity, Service (CAS), which challenge pupils to think deeply, act ethically and engage meaningfully with the world around them.

The benefits of the IB Diploma extend well beyond academic achievement. Universities consistently value IB students for their maturity, resilience and readiness for higher-level study; the programme's demanding structure equips leavers to handle the workload and independence of university life with confidence. The international outlook of the IB fosters open-mindedness, empathy and cultural fluency — qualities increasingly vital in a globalised world — while its emphasis on reflection and service helps students develop a strong sense of purpose and leadership. The result is a qualification that nurtures not just outstanding scholars, but capable, compassionate young adults ready to thrive in higher education and beyond.

\* Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes visit <http://www.ibo.org>.



Strong and supportive relationships are at the heart of school life. We believe every child should enjoy a true sense of belonging and feel valued, understood and encouraged at every stage of their journey.

From their very first day, pupils are welcomed into a close-knit community. Form tutors get to know each child as an individual, and older pupils offer guidance and encouragement.

Assemblies, daily form time, and our PSHE (Personal, Social, Health and Economic education) curriculum all help pupils to develop the knowledge and skills needed for life, including health, relationships, and preparation for their future roles in life. Additionally, we are proud to be a PSB (Pre-Senior Baccalaureate) school and interweave the essential skills of Collaboration, Communication, Reviewing and Improving, Leadership, Thinking and Learning, and Independence throughout all aspects of school life.



Healthy lifestyle choices are championed, with pupils benefiting from a freshly-cooked lunch each day as well as healthy and tasty snacks twice per day. Sport is an integral part of the school curriculum for all ages, and there are further opportunities to participate in physical activity, such as additional sports or the Duke of Edinburgh Award Scheme, as part of our Co-Curricular offering.

## Next steps?

We strongly encourage families to visit the school and meet with key staff before making an application. However, we are happy to begin processing applications before a school visit, particularly if families are still based overseas.

Once an application is received, the following process will ensue:

- Application Received.
- An Application Fee of €150 is payable in order to proceed with the application.
- Photographic ID, a pupil's most recent school report and any medical or educational information (e.g. Educational Psychologist report, results of any English assessments for EAL pupils) is sent to the school.
- We then strongly recommend a taster day (or a shorter period for younger children).
- From Year 5 upwards, all pupils will be interviewed. If the pupil is in school for a taster day, this will take place in the form of a conversation with a key member of staff. This interview cannot be prepared for, and is generally used to assess each individual's working level of English. If a pupil is still overseas, the interview will take place via video link.
- If further information is required from the child's current school, this will be sought at this stage. In some cases, a meeting with our SENDCo will take place in order to ensure appropriate Learning Support is in place prior to a pupil's arrival.
- The outcome of the application process will be communicated to parents.
- An Acceptance Fee of €2000 is payable in order to accept the place.



**Join us!**