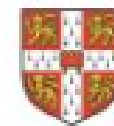


IGCSE Information Evening 2025

Deputy Head: Mr. Shaun O'Keeffe



Haileybury Malta



Cambridge Assessment
International Education

International General Certificate for Secondary Education

Key Staff

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Welcome to the IGCSE Journey

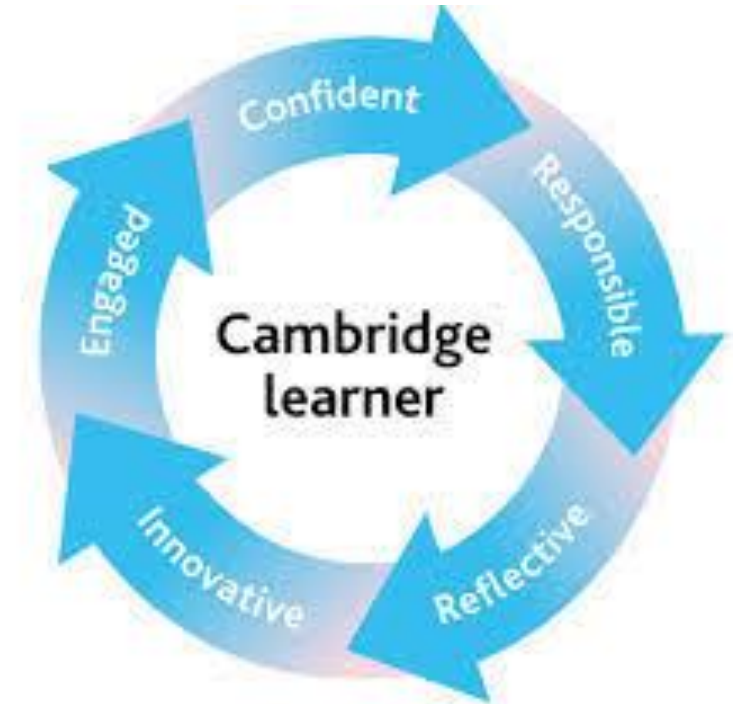
At Haileybury Malta, we are committed to delivering the IGCSE experience in a way that nurtures each child's potential, our approach combines:

- **Personalised learning**
- **Academic rigour**
- **Pastoral care**
- **Holistic Education**



The Cambridge Learner

- **Confident** in working with information and ideas – their own and those of others.
- **Responsible** for themselves, responsive to and respectful of others.
- **Reflective** as learners, developing their ability to learn.
- **Innovative** and equipped for new and future challenges.
- **Engaged** intellectually and socially, ready to make a difference.



What are Cambridge IGCSEs?

- An internationally recognised secondary school qualification, typically taken by students aged 14–16.
- Provides a **broad and balanced curriculum** across core subjects such as English, Maths, Sciences, Languages, Humanities, and Creative Arts.
- Assessment is usually a **mix of written exams, practicals, and coursework**, depending on the subject.
- It is **designed to develop knowledge, understanding, and skills**, including critical thinking, problem-solving, and independent learning.
- Cambridge IGCSEs prepare students for **further study**, such as A Levels, IB, or other advanced academic programmes.
- They are **valued by schools and universities worldwide**, reflecting high academic standards and global recognition.



Why IGCSEs?

- **International recognition** – widely accepted by schools and universities around the world.
- **Flexible and broad curriculum** – students can choose subjects that suit their interests and strengths.
- **Develops key skills** – critical thinking, problem-solving, communication, and independent learning.
- **Preparation for further study** – excellent foundation for A Levels, IB, and other advanced programmes.
- **Encourages curiosity and application** – students learn to apply knowledge, not just memorise facts.
- **High academic standards** – rigorous assessments help students achieve their best and gain confidence.



Course Title: IGCSE First Language English

(Syllabus 0500)



Overview

First Language English requires candidates to understand the cultural contexts that shape the many forms of English. Through the course, they extend their linguistic knowledge, broaden their appreciation of social and cultural issues, and explore a range of writing that raises spiritual, moral, ethical, and social themes while deepening awareness of other cultures.

Aims - IGCSE English Language seeks to:

- enable students to communicate accurately, appropriately and effectively in speech and writing;
- enable students to understand and respond appropriately to what they hear, read and experience;
- encourage students to enjoy and appreciate a variety of language;
- complement students' other areas of study by developing skills of a more general application (e.g. Analysis, synthesis, drawing of inferences);
- promote students' personal development and an understanding of themselves and others.

Scheme of Assessment

Paper 1: Reading Passages

2 hours

Candidates read three texts in the examination and answer three questions.

Reading (65 marks)

Writing (15 marks)

50% of total marks

Paper 2: Directed Writing & Composition

2 hours

Candidates read one or two texts in the examination and answer two questions.

Writing (65 marks)

Reading (15 marks)

50% of total marks

*** Please note:** As part of their English Language study, students are expected to undertake additional reading at home, or work that is of a variety of genres. Students who fail to complete additional reading at home will find that they are less successful in this subject.

Course Title: IGCSE Literature in English (Syllabus 0475)

Overview

- Study of Literature (English) promotes in candidates an understanding of the cultural contexts from which spring the many forms and varieties of literature written in English. The study of a range of texts will raise moral and ethical issues and will help develop candidates' awareness of other cultures and widen their appreciation of social and cultural issues.

Aims - IGCSE English Literature seeks to develop the ability of students to:

- enjoy the experience of reading literature;
- understand and respond to literary texts in different forms from different periods and cultures;
- communicate an informed personal response appropriately and effectively;
- appreciate different ways in which writers achieve their effects;
- experience literature's contribution to aesthetic, imaginative and intellectual growth;
- explore the contribution of literature to an understanding of areas of human concern.

Scheme of Assessment

All candidates will be entered for Papers 1, 3 and 4.

Paper 1: Poetry and Prose - Closed Text

1 hour 30 minutes

Candidates answer one question from each section.

This paper has 2 sections: Prose and Poetry. There is a choice of one passage-based and one essay question on each text.

50% of total marks

Paper 3: Drama – Open Text

45 minutes

Candidates answer one question on one text.

This paper has a choice of two questions (one passage-based and one essay) on each text.

25% of total marks

Paper 4: Unseen

1 hour 15 minutes

Candidates answer one question.

This paper has two questions, each asking candidates for a critical commentary on (and appreciation of) previously unseen writing printed on the question paper.

One question is based on a passage of literary prose, the other question is based on a poem, or extract of a poem.

25% of total marks

*** Please note:** As with English Language, students who undertake wider reading outside of their English Literature class requirements find they are better prepared for the demands of this course.

Cambridge IGCSE Mathematics Overview

Two tiers:

- Core (Grades C–G)
- Extended (Grades A*–C, includes Core + extra topics)

Topics: Number, Algebra, Graphs, Geometry, Mensuration, Trigonometry, Vectors, Probability, Statistics.

Main Skills & Aims:

- Build confidence, curiosity, and problem-solving skills.
- Apply maths to real-life contexts.
- Strengthen reasoning, creativity, and resilience.
- Communicate ideas clearly and fluently.
- Foundation for further study and careers.

Assessment:

- Core: 2 papers (1h30 each, 80 marks, 50% each).
- Extended: 2 papers (2h each, 100 marks, 50% each).
- Graded A*–G.

Syllabus

Cambridge IGCSE™
Mathematics 0580

Use this syllabus for exams in 2025, 2026 and 2027.
Exams are available in the June and November series.
Exams are also available in the March series in India.



Why Maths Matters

Relevance & Future Pathways:

- Develops critical thinking, analysis, and decision-making.
- Essential for careers in engineering, finance, medicine, architecture, data science, research, and technology.
- Transferable skills valued across all professions.

Advice for Success:

- Practice regularly & use past papers.
- Understand concepts, don't just memorise.
- Ask for help early, stay positive, persistent.

Revision & Extension Tips:

- Plan with a timetable.
- Use varied methods: flashcards, questions, online tools.
- Revise with a partner, test yourself, review mistakes.
- Extend learning with puzzles, maths apps, and competitions.



Coordinated Sciences

Overview:

Students in Years 10 and 11 follow the Cambridge IGCSE Combined Science (0654) syllabus. This course provides a balanced overview of Biology, Chemistry, and Physics, developing both theoretical understanding and practical skills.

Key Features:

Three Sciences in One: The course covers core concepts from Biology, Chemistry, and Physics, ensuring a broad scientific foundation. The course awards 2 IGCSE grades.



Coordinated Sciences

Extended assessment

Extended candidates take Paper 2 and Paper 4. The questions are based on the Core and Supplement subject content:

Paper 2: Multiple Choice (Extended)

45 minutes
40 marks 30%
40 four-option multiple-choice questions
Externally assessed

Paper 4: Theory (Extended)

2 hours
120 marks 50%
Short-answer and structured questions
Externally assessed

Practical assessment

All candidates take one practical paper from a choice of two:

Paper 5: Practical Test

2 hours
60 marks 20%
Questions will be based on the experimental skills in section 4
Externally assessed

OR

Paper 6: Alternative to Practical

1 hour 30 minutes
60 marks 20%
Questions will be based on the experimental skills in section 4
Externally assessed



Coordinated Sciences

Why Study Science?

- Helps us understand the world
- Equips students with PSB skills
- Making informed health and environmental decisions
- Interpreting everyday data
- Develops logical thinking
- Curiosity about how things work.



Coordinated Sciences

Future Pathways

- IB Biology, Chemistry, Physics & ESS.
- Careers such as medicine, engineering, environmental science, computing, biotechnology, and research.
- The problem-solving, numeracy, and analytical skills gained are highly valued by universities and employers.



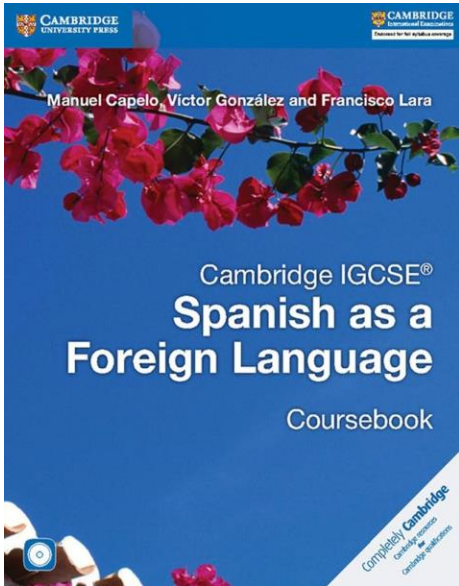
Coordinated Sciences

Study Skills & Support

- Supported by the Cambridge IGCSE Science textbook and workbooks, with online editions.
- Seneca Learning offers interactive revision and self-assessment.
- Study little and often to build knowledge steadily.
- Unit-based lessons with frequent assessments reinforce learning and exam readiness.
- Practical investigations make concepts memorable and applicable.



Spanish



Main Themes:

These provide contexts for the acquisition of vocabulary and the study of grammar and structures.

- A Everyday activities**
- B Personal and social life**
- C The world around us**
- D The world of work**
- E The international world**

Key advice for success:

- Use Spanish daily (music, films, news, apps)
- Look for extra Spanish-speaking opportunities at school
- Keep and update a personal vocabulary bank
- Read texts or posts in Spanish
- Strengthen grammar early in the course
- Practice with past papers regularly

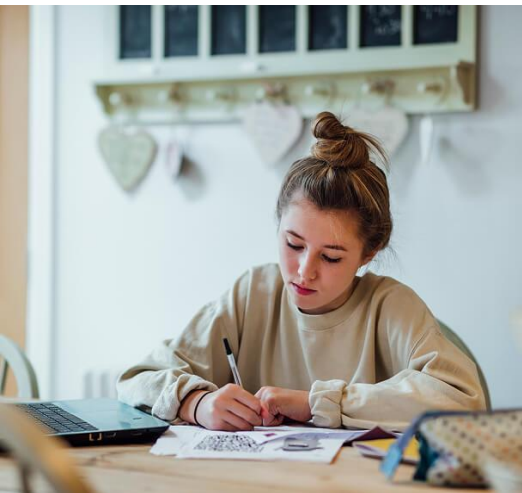
Why it matters:

- ✓ Build intercultural competence and global awareness
- ✓ Enables communication in a widely spoken international language
- ✓ Strengthens memory, problem-solving, and communication skills
- ✓ Valuable preparation for further study (A Levels, IB, university)
- ✓ Opens doors to study abroad, travel, and career opportunities (business, tourism, diplomacy, translation, international law, and more)

Assessment:

Candidates take all four papers and are eligible for grades A* to G.

Assessment Objective	Weighting in IGCSE %
AO1 Listening	25
AO2 Reading	25
AO3 Speaking	25
AO4 Writing	25
Total	100



Geography

Subject Code: 0460
Examination: Cambridge IGCSE

Main Focus:

understanding **physical** and **human environments**.

Main themes: population, the natural environment, and economic development, emphasising spatial understanding, analytical skills, and environmental awareness through contemporary global issues.

Key Advice for Success:

Practising with past papers is one of the most effective ways to revise for IGCSE Geography. It helps you;

- Understand the exam format.
- Improve your answer structure.
- Build speed and confidence.
- Always check your answers with the mark scheme to spot mistakes and learn from them.

Relevance:

The subject fosters crucial skills like **critical thinking**, **problem-solving**, and **communication**, while providing a strong foundation in global issues and complex human-environment interactions. It develops a deeper understanding of past and present challenges, prepares students for higher education by building academic skills recognised worldwide, and equips them for future careers in various professional fields.

Career Path: students succeeding in Geography can pursue university degrees in the humanities, social sciences, or even specialised fields like law, journalism, or politics, often after completing A-Levels or IB Diploma.

Assessment:

IGCSE Geography assessments evaluate geographical skills and knowledge through varied components. Geography uses a combination of written exams on themes and skills, and either coursework or an alternative to coursework exam, with increasing emphasis on contemporary issues like climate change.

Paper	Focus	Time	Mark	Weight
Paper 1	Physical Geo.	1hr 45 min.	75	36%
Paper 2	Human Geo.	1hr 45 min	75	36%
Paper 4 (or coursework)	Geographical Investigation	1hr 30 min	60	28%

History

Subject Code: 0470
Examination: Cambridge IGCSE

Main Focus:

IGCSE History centres on historical causation, change, and consequences, with students studying specific historical events and periods, such as World Wars or the Cold War, to develop an understanding of complex historical relationships and develop investigative skills.

Relevance:

History develops **crucial analytical** and **critical thinking skills** through the study of key historical events and periods, particularly the 19th and 20th centuries.

These skills, including source analysis and argumentation, are valuable for higher education and career paths in humanities, social sciences, and beyond.

Assessment:

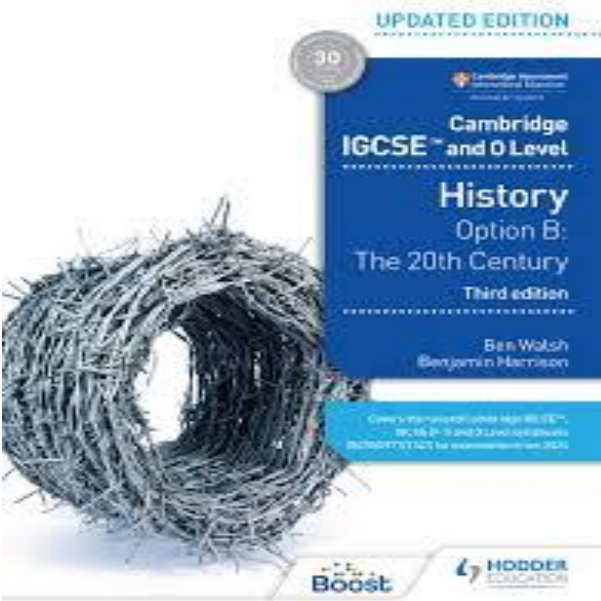
IGCSE History assessments through a combination of written papers and either a Coursework Component or an alternative to coursework. Specifically, students take Paper 1 (structured questions), Paper 2 (source analysis), and then either Paper 3 (coursework) or Paper 4 (alternative to coursework), with each component contributing a significant portion to the final grade. This assessment structure evaluates factual knowledge, analytical skills, and the ability to interpret and use historical evidence in a reasoned way.

Career Path: students succeeding in History equip students with transferable skills like critical thinking, analysis, research, and communication, which open doors to a wide range of university degrees and career paths such as law, Political science, Journalism, Archive, Public service research, museums often after completing A-Levels or IB Diploma.

Key Advice for Success:

Practising with past papers is one of the most effective ways to revise for IGCSE History. It helps you;

- Understand the exam format.
- Improve your answer structure.
- Build speed and confidence.
- Always check your answers with the mark scheme to spot mistakes and learn from them.



Business

Subject Code: 0264
Examination: Cambridge IGCSE

Main Focus:

IGCSE Business focuses on **business concepts, operations, and decision-making**, with students studying specific business scenarios and case studies, such as marketing strategies or financial management, to develop an understanding of complex business relationships and enhance analytical and problem-solving skills

Relevance:

Business develops **crucial analytical and critical thinking skills through the study of real-world business scenarios and case studies, particularly in areas like management, marketing, and finance**. These skills, including data analysis, strategic decision-making, and problem-solving, are valuable for higher education and career paths in business, economics, and related fields.

Assessment:

IGCSE Business assessments are conducted through examination, specifically, students take Paper 1 (short-answer and structured questions), Paper 2 (case study and data response), and then either Paper 3 (coursework) or Paper 4 (alternative to coursework), with each component contributing a significant portion to the final grade. This assessment structure evaluates factual knowledge, analytical skills, and the ability to interpret and apply business information in a reasoned way.

Career Path:

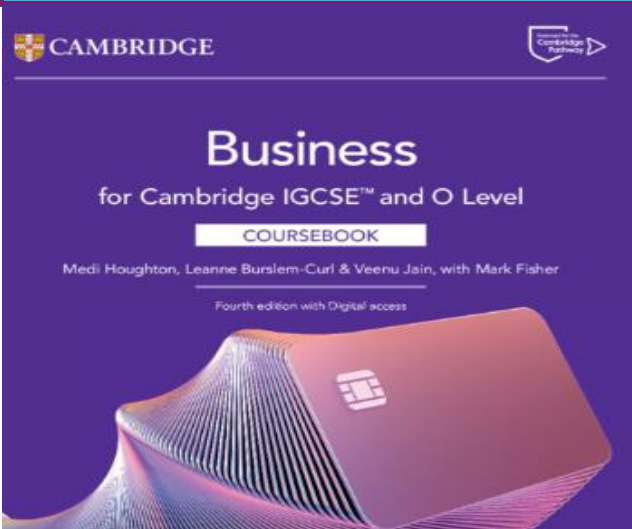
Students succeeding in Business develop transferable skills such as critical thinking, analysis, problem-solving, and communication, which open doors to a wide range of university degrees and career paths, including finance, marketing, management, entrepreneurship, economics, and consulting, usually after completing A-Levels or the IB Diploma.

Key Advice for Success:

Practising with past papers is one of the most effective ways to revise for IGCSE Business. It helps you:

- understand the exam format
- improve your answer structure
- build speed and confidence

Always check your answers against the mark scheme to identify mistakes and learn from them.



Why is homework and home study important?

- **Revision Skills:** Homework provides opportunities for students to practice exam-style questions and reinforce their understanding.
- **Self-Discipline and Routine:** Regular study helps children develop consistent habits, time management, and self-motivation.
- **Feedback and Reflection:** Completing homework allows students to apply teacher feedback and reflect on their progress.
- **Preparation for Future Learning:** Homework fosters independent learning, a crucial skill for higher education and professional life.
- **Encourages Responsibility and Accountability** – Homework helps students take ownership of their learning and understand that their effort directly impacts results.
- **Supports Individual Learning Styles** – Homework allows students to learn at their own pace, revisit challenging topics, and explore areas of personal interest.
- **Parental Engagement** – Even minimal involvement, like discussing tasks or checking completion, strengthens the home-school connection.



Homework and Study

- Students will be given homework assignments from each of their subjects to consolidate and further develop learning that takes place in school, this will often be posted on Microsoft Teams.
- Homework tasks should take approximately an hour, though this is just a guide. IGCSE students will often need to study for longer periods of time to reach their academic potential, especially in the lead up to examinations.
- Students in Years 10 and 11 are expected to take considerable responsibility for their own learning.
- A supervised Homework Club is available every day from 15.45 - 17.15.



Years	Monday	Tuesday	Wednesday	Thursday	Friday
10	Maths and English language	History or Geography	Science and Spanish	English Literature	Business and Science
11	Geography and Science	English Literature	Maths and English Language	Spanish	Science



How can we support our young people?

- **Provide a study space:** Create a quiet, well-lit area where your child can focus on homework and revision.
- **Limit distractions:** Encourage time away from phones, social media, and gaming during study periods.
- **Establish routines:** Support your child in planning a regular homework and study schedule, with short breaks to maintain focus.
- **Show interest and encouragement:** Ask about what they are learning, praise effort as well as achievement, and reassure them when work feels challenging.
- **Ensure healthy routines are in place:** ensure students get sufficient sleep (8-10 hours) and a healthy balanced diet.
- **Reach out for support:** Reach out to your Child's Form Tutor in the first instance with any concerns.

Monday	RUGBY (7-11) Mr Jones	RUGBY (7-11) Mr. Jones
	Model UN (7-11) Mr. Fuh	Model UN (7-11) Mr. Fuh
Tuesday	SPORT (7-11) Mr. Fitzpatrick	SPORT (7-11) Mr. Fitzpatrick
Wednesday	SPANISH (9-11) Ms. Roncal Riveros	NUTRITION CLUB (6-11) Miss. Khalid
	BAND (5-11) Mr. McLeod	BAND (5-11) Mr. McLeod
		ART CLUB (7-11) Ms. Totti
Thursday	SILVER DUKE OF EDINBURGH (10)	SILVER DUKE OF EDINBURGH (10)
	STUDENT COUNCIL (1-11) Mr Jones	STUDENT COUNCIL (1-11) Mr Jones
	YOGA & MEDITATION (9-11) Ms. Rankin	YOGA & MEDITATION (9-11) Ms. Rankin
Friday	BRONZE DUKE OF EDINBURGH (9-10)	BRONZE DUKE OF EDINBURGH (9-10)

The Importance of the of the Co-curriculum

Supports personal growth: Builds confidence, resilience, and a sense of responsibility in a safe, structured environment.

Develops life skills: Encourages teamwork, leadership, time management, and communication beyond the classroom.

Promotes social connections: Helps students form friendships and learn to collaborate with peers who have different interests and strengths.

Encourages exploration: Offers opportunities to discover new talents, hobbies, and passions that complement academic learning.

Examination Information

- **Punctual arrival** – Students must be seated in the exam room before the start time; late arrivals may not be admitted.
- **Identification** – Each student must bring a valid photo ID (usually their school ID or a Cambridge candidate number card).
- **No electronic devices** – Phones, smartwatches, or any digital devices are strictly prohibited in the exam room.
- **Clear desk policy** – Only permitted stationery, a transparent water bottle (label removed), and exam materials are allowed on desks.
- **Special materials** – Calculators, rulers, or dictionaries are only allowed if specified on the exam paper.
- **Absolute silence** – Talking or communicating with others during the exam is not allowed, even after papers are collected.
- **Exam security** – Students must not attempt to take papers, answer sheets, or notes out of the room.
- **Leaving the room** – No one may leave in the first hour or final 15 minutes; early finishes must remain seated quietly.
- **Supervised environment** – Exams are strictly invigilated; any misconduct will be reported to Cambridge and may affect results.
- **Wellbeing support** – Students should rest well, eat beforehand, and bring any required medications (with prior approval from school).

Questions?



Thank you!