



Haileybury Malta

Year 5 and 6 Curriculum

Upper KS2

Introduction

These are very important years with the pupils experiencing a broader curriculum. The expectations are higher, not just in terms of academic progress, but also in taking responsibility for oneself and behaving in a more mature manner.

The children will be supported in their academic work and pastoral growth by a pastoral tutor, monitoring their progress and acting as appropriate concerning any issues which arise over the course of a term.

Autumn Term: there will be a Parents' Briefing and a Parents' Interview evening. You will receive two sets of Assessments and one set of exam results.

Spring Term: there will be a Parents' Interview Evening and you will receive one set of Assessments.

Summer Term: parents will receive one set of Assessments, one set of exam results and a full End of Term Report on all subjects.

Homework

The pupils in Years 5 and 6 have a very full and busy school day so the setting of homework will be kept to a reasonable level, taking no longer than thirty minutes. Conflict over homework at home is counter-productive, and any homework set will generally be used to extend or reinforce the work covered in class. Sometimes, your child will be asked to read something new in order to be ready to discuss it in the next lesson. Each child is responsible for handing their homework in to the appropriate teacher upon completion. If your child has experienced any particular difficulty with their homework, please communicate this to us. Alongside set homework, it remains important for your child to read as much as possible.

'Homework' is a misnomer – pupils may complete it after school in Homework Club.

Equipment

We would like each child to bring to school the following items, which should be named.

- iPad (specs to follow in later correspondence)
- One pencil case containing: HB pencils, an eraser, a sharpener and a set of colouring pencils (felt-tips are optional)
- A fountain pen or rollerball pen (no biro)
- A glue stick
- A pair of scissors
- A standard length ruler (30 cm)
- A named calculator (A scientific calculator is required for Year 6).
- A protractor

We request that children only bring in one suitably sized pencil case so that their desk is kept as clear as possible for working on and bags don't become too heavy.

Learning Support

Haileybury Malta is a non-selective school, and we welcome children who may require some additional support. We believe that the strengths of every child should be celebrated, and it is understood that some may require specific tools or learning interventions at different stages of their journey through the school to achieve their best. The Learning Support staff work closely with both class teachers and parents. Please

contact the Head of Learning Support and SENDCo, should you have any queries regarding learning support.

English

All pupils will need to focus on two principal objectives: they will need to become colourful writers and critical readers. In today's society, discernment and eloquence are valuable commodities and it is important that the children feel confident in expressing themselves in the written and spoken word.

Throughout the year, the pupils will be encouraged to sharpen their speaking and listening skills in a range of contexts and tasks including debates, role plays, presentations, recitals and discussions.

All pupils will study a number of set texts in class and will also be given excerpts from a wide range of genres including short stories, poetry, journals, diaries, reports and speeches. Their reading skills will be continually monitored in comprehension exercises and discussions.

The children will be asked to complete many creative writing assignments as they develop their use and appreciation of figurative language. To gain high marks in examinations and, more importantly, to grow into effective writers, the pupils will learn to make use of colourful, engaging description and characterisation in compositions. Reading comprehension will be practised throughout the year.

Mathematics

We use the Galore Park Maths text books, which take mathematical learning far beyond the National Curriculum. The aim of this resource is to give pupils a good grounding in Maths which will equip them for the IGCSE. Together with additional resources, this scheme provides ample coverage of the Year 6 syllabus, with plenty of material to extend and/or support pupils.

Topics in Year 5 and Year 6 do broadly overlap but are taken to a greater depth in Year 6.

During Year 6, the pupils are continually, but informally, assessed. Pupils are encouraged to:

- Apply their knowledge of mathematics in real life concepts
- Make decisions and solve problems
- Ask and respond to questions using the correct mathematical language
- Develop thinking skills
- Develop practical skills

Maths homework will be set weekly. If parents would like to help at home, regular tables practice, and simple mental arithmetic tests would be of great value. In addition, some children are less confident dealing with time (12/24-hour clock and calculating elapsed time) and metric measurement. Anything parents can do to practise these topics will be of great help to the children.

Year 5 Areas of Study

Subject	Michaelmas (Autumn)	Lent (Spring)	Trinity (Summer)
English	Fiction: Traditional tales (legends) Non-fiction: Recount Explanation Poetry: Read, write & perform free verse Cinquains	Fiction: Suspense & mystery Non-fiction: Persuasion (different audiences & purposes) Instructions Poetry: Read, write & perform free verse	Fiction: Stories from our literary heritage Non-fiction: Reports Discussion (seeing both sides) Poetry:

		Spoken word & rap	Read, write & perform free verse Research a particular poet & their work
Maths	Number & place value Addition & subtraction Multiplication & division Fractions Measurement Properties of Shapes Statistics	Number & place value Addition & subtraction Multiplication & division Fractions Measurement Properties of Shapes Statistics	Number & place value Addition & subtraction Multiplication & division Fractions Measurement Properties of Shapes Position & direction
Science	The circulatory system Health lifestyles: exercise, sleep, weight, diet, effects of alcohol	The three states of matter When one substance changes from one state to another Soluble or insoluble Separating substances	Circuits Solar system & beyond Gravity
History	The Aztecs: Navigation & maps The story of the discovery of the New World Main religious & trading feature of Tenochtitlan Sacrifice & religion Aztec children & life The end of the Aztecs	Tudor life & Tudor exploration: Henry VIII, his wives & his impact on the church The 'Golden Age' The life of Sir Walter Raleigh Life in Tudor times – homes, clothing, children	The Stuarts: The end of the Tudors – a new house, a new throne The Civil War (1642-51) The Restoration The Glorious Revolution
Geography	Land features: Cross section of Earth & unique properties How mountains are formed Different types of rocks & how soil is made Water cycle & how rivers are formed Parts of a river & how rivers shape the landscape How rivers are used by people – past & present	Climatic conditions: Tropical climates Temperate climates Polar regions How settlements/tribes survive in different climates How global warming is changing the shape of the world as we know it What is meant by natural resources	Where in the World: Developed & developing countries The distribution of wealth & natural resources Spread of languages around the world Understand what is meant by 'being green' Reduce, Re-use, Recycle Explore ways of becoming more self-sufficient
TPR	Judaism & its beginnings: Passover Why history is important to a nation How do the Jewish people celebrate their birth as a nation?	Jewish beliefs & practices: How do Jewish people worship The synagogue The Torah Shabbat Jewish holidays & their significance	Buddhism: Siddhartha Gautama – his life & teachings Buddhism today

Year 6 Areas of Study

Subject	Michaelmas (Autumn)	Lent (Spring)	Trinity (Summer)
English	Fiction: Focus on genre, including historical, science-fiction, ghost/horror Non-fiction: Explanations Recounts Reports Poetry: Read, write & perform free verse Sonnets	Fiction: Review narrative techniques: settings, characterisation, atmosphere Non-fiction: Persuasion (presenting a case to the class) Discussion & debate Poetry: Read, write & perform free verse Monologues	Fiction: Effective story beginnings & story endings Non-fiction: Debating skills (preparing & presenting points of view) Explanation Poetry: Read, write & perform free verse Research a particular poet & their work
Maths	Number & place value Addition & subtraction Multiplication & division Fractions Ratio & proportion Algebra Measurement Properties of Shapes Position & direction Statistics	Number & place value Addition & subtraction Multiplication & division Fractions Ratio & proportion Algebra Measurement Properties of Shapes Position & direction Statistics	Number & place value Addition & subtraction Multiplication & division Fractions Ratio & proportion Algebra Measurement Properties of Shapes Position & direction Statistics
Science	Organisms & their environment: Nutrition Connecting teeth to diet Skeletons, muscles & movement Green plants & photosynthesis Habitat adaptations Migration & hibernation	Properties of materials: Separating substances Solutes & solvents Separating an insoluble solid from a liquid Irreversible & reversible reactions	Energy, forces & the universe: Light: how light travels & reflects Sound & vibrations Measuring forces: Newtons Magnetism Forces: friction, upthrust, gravity & air resistance
History	The Middle Ages: The Norman Conquest & the results of the Conquest Medieval England: food, health & sanitation, crime & punishment; the Guilds The Black Death	The Victorians: The Victorian era Victorian innovation Victorian children Victorian life	WWI/The Great War: The reasons for war The first year of the war The Western front The end of the war
Geography	Geography of the UK & Malta: how this has shaped the landscape & land use	Europe: Locations of the UK & Malta within Europe Research the names & locations of countries & capitals within Europe The aims & members of the EU	Rural & Urban Living: LEDC, MEDC, NIC – 3 examples of each Compare & contrast the infrastructures of LEDCs, MEDCs & NICs Human migration

			Weather hazards & places that experience extreme weather
TPR	Community & belonging: Rites of passage in the 6 main world religions: Christianity Hinduism Islam Judaism Sikhism Buddhism	Islam: Where did Muhammed come from? Mecca in the 6 th Century How did the Qu'ran begin? What do Muslims believe about Muhammad & the Qu'ran today?	Religion & Justice: What did Jesus say about justice? How do people of faith fight for justice in recent times? Focus on well-known people: MLK, Mother Teresa, Ghandi etc

Information Technology (IT)

Pupils in Years 5 and 6 will undertake a course which follows the National Curriculum for Computing which includes Computer Science, Information Technology and Digital Literacy. The skills and knowledge developed in the course introduce certain fundamental principles of the subject and build on those gained lower down the school. All pupils from Year 5 upwards must have an iPad as part of their school kit list (further details to follow).

The units of study are designed to be informative, motivational and above all fun. They will help to foster independence, resilience and a desire to succeed, building confidence, through the development of skills and understanding, in a subject area which has a huge impact on our day-to-day world. The embedded problem solving and IT content will also be of benefit to pupils from a cross-curricular point of view, and of course, become invaluable skills for life.

The Arts

Music, Drama and Art are timetabled curriculum subjects and are just as important as the core subjects. Pupils are encouraged to explore their talents in these areas.

We encourage the children to explore various acting techniques and themes through their devised and scripted group work. Our aim is to promote their personal, social and cultural awareness through a creative atmosphere. Pupils are encouraged to explore emotions and characterisation through improvisation and scripted text.

An integral part of music lessons is the practical involvement of pupils regardless of their apparent ability and whether they play an instrument or not - all can be successful composers and listeners and performers. The emphasis of the music lessons in Year 5 and 6 is upon practical music making and full participation. By the end of Year 6 pupils should be able to use rhythmic notation freely and be able to start to read, play and write simple melodies. They will also study music from around the world, and through composition and listening, pupils will initially analyse general musical structures to allow a deeper understanding.

Personal, Social and Health Education with Citizenship

The PSHE and RSE (Relationship and Sex Education) programme promotes thoughtful and positive thinking about the individual, their role in society and health issues relevant to the age group. It helps to give children the skills, knowledge and understanding they need to lead confident, healthy and independent lives.

PSHE tackles many of the spiritual, moral, social and cultural (SMSC) issues that are part of growing up.

Citizenship involves preparing the child for life as a responsible citizen; that is, teaching 'skills for life'. PSHE underpins all the teaching, learning and playing in the School, and works hand-in-hand with the pastoral

care of the whole School. It allows children to discuss themes and role-play certain situations in the safe and caring environment of the classroom, enabling them to be more confident when facing similar situations in the future. At its heart lies group work which can facilitate open attitudes towards dialogue, discussion, and consideration of multiple perspectives. It shows a respect and interest for the whole child and not just their academic ability, physical or artistic skill. Its aim is to nurture responsible, well-informed and caring individuals. Different themes will be explored in a specific lesson each week and in assemblies where appropriate. Aspects of PSHE will be covered in specific subjects where relevant - for example, 'Healthy Eating' in Science. We follow the statutory guidance for Relationship and Sex Education (RSE).

Online Learning Platform

Pupils will be using an Online Learning Platform. Your child will be given a login by the end of the first week (this will be recorded inside their diary) and teachers will show the children how to navigate the system.

Communication

Please note that teaching staff rarely have the opportunity to read or reply to email during the course of the school day as they are busy teaching your children, so do please allow a reasonable amount of time before expecting a reply. Any urgent messages should be conveyed through the school office.

We are always happy to see you regarding any worries or concerns. We prefer to feel that we are all working together and if queries are dealt with at an early stage, then any issues can be kept to a minimum and both you and your children can look forward to a happy and productive year.