



# Haileybury Malta

## Year 3 and 4 Curriculum

### Lower KS2

#### Homework

Children in Years 3 and 4 (Lower KS2) are expected to learn and practise their times tables and their related division facts so they can answer confidently and respond with fluency. We expect children to read each evening with a trusted adult; pages read should be recorded in their reading diary, signed, with any relevant feedback or comments written to the class teacher.

They will also be given a spelling list each week which ideally should be learned and practised each day. Homework may be completed at Homework Club after school.

All pupils should have a suitable reading book with them at school each day.

#### Field Trips

We consider Outdoor Education to be of great importance and children will have numerous opportunities to develop their learning outside the classroom. During the year, they will undertake field trips in order to enhance and extend the curriculum. These will normally take place during regular school hours and the dates can be found in the school calendar.

#### Curriculum

Academically, we will be building on pupils' foundation skills and concepts, whilst introducing new ones in accordance with the British National Curriculum requirements for Key Stage 2.

As Year 3 progresses, the children should be aiming to improve the presentation of their work, through the development of neat, fluid and joined handwriting. They will also be able to concentrate for longer and begin to work more independently.

In Year 4, the children should be aiming to concentrate their efforts more fully on the task in hand so that they develop a sense of pride in their work, as well as a determination to achieve their personal best. These skills combine to help them develop a more independent approach.

Lower KS2 aims to nurture and guide the children, celebrating their achievements and encouraging them to work through specific challenges. Our main objective is that every child feels happy and secure in their school environment so that they are able to flourish and thrive.

#### Year 3 Areas of Study

Subject	Michaelmas (Autumn)	Lent (Spring)	Trinity (Summer)
English	Fiction: Traditional tales (fables) Writing & performing a play Non-fiction: Recount Instructions Poetry: Read, write & perform free verse	Fiction: Traditional tales (fairy tales & alternative versions) Non-fiction: Recount Explanations Reports Poetry: Read, write & perform free verse	Fiction: Adventure stories Non-fiction: Persuasion (persuasive letters) Poetry: Read, write & perform free verse Research a particular poet & their work

	Limericks	Haiku, tanka & kennings	
<b>Maths</b>	Number & place value Addition & subtraction Multiplication & division Measurement Properties of shapes Statistics	Number & place value Addition & subtraction Multiplication & division Measurement Properties of shapes Statistics	Number & place value Addition & subtraction Multiplication & division Measurement Properties of shapes Statistics
<b>Science</b>	Major organs & simple functions of each Function of skeleton & location of major bones Teeth: different types & functions	Differing habitats Simple food chains Consumers & producers Accurate measurements: length, weight, temperature Separating solid mixtures	Relative sizes of the sun, moon & earth Revolution of the Earth on its axis causes day & night Simple circuits & symbols to represent cells & bulbs
<b>History</b>	Life of Stone Age people Tools developed & used Discovery of fire & its importance Farming during the Stone Age Flesh-eating dinosaurs	Who were the Egyptians Children in Ancient Egypt Schools & learning Hieroglyphs Features of Egyptian homes Egyptian gods & worship The Nile & farming Bronze-age relics	Homeric Heroes: Research the stories of the Iliad & the Odyssey Symbols of Ancient Greece Greek gods & what they were responsible for Theseus & the Minotaur Heracles & his 12 labours
<b>Geography</b>	Land features & landscapes Water – how it moves around the world Seas & oceans Rivers & streams Too much, too little water & the effects	Understand what weather is How weather affects the seasons How weather affects ways of life Understand how the weather in the UK & Malta has influenced its development as a country	Location: where in the world? Continents Seas & oceans Major rivers Major capital cities Comparing urban & rural living both in the UK & in Malta
<b>RS</b>	Christianity & Jesus When & where did Jesus live? What was his character like? What did people think of him/say about him? What did Jesus teach?	Religious signs & symbols in everyday life Meanings of signs & symbols Holy books: The Bible, The Torah The relationship between the Old & New Testaments	The Sikh faith: Guru Granth Sahib Symbols that are special to the Sikhs Guru Nanak Belief & traditions How Sikhs worship & live

#### Year 4 Areas of Study

Subject	Michaelmas (Autumn)	Lent (Spring)	Trinity (Summer)
<b>English</b>	Fiction: Traditional tales (myths & quests) Non-fiction: Report writing (note-taking) Poetry:	Fiction: Writing & performing a play Story settings Non-fiction: Persuasion (presenting a POV)	Fiction: Stories with a theme Non-fiction: Discussion (discursive writing) Explanation Poetry:

	Read, write & perform free verse Riddles	Poetry: Read, write & perform free verse Narrative poetry	Read, write & perform free verse Research a particular poet & their work
<b>Maths</b>	Number & place value Addition & subtraction Multiplication & division Fractions Measurement Properties of Shapes Position & direction Statistics	Number & place value Addition & subtraction Multiplication & division Fractions Measurement Properties of Shapes Position & direction Statistics	Number & place value Addition & subtraction Multiplication & division Fractions Measurement Properties of Shapes Position & direction Statistics
<b>Science</b>	Vertebrates & invertebrates Making & using keys: classifying unknown organisms using their visible external features Green plants: major features; functions of parts of a plant	Understand materials have different properties; how this affects the way they're used Plan a fair test & test out ideas Insulators & conductors Rocks & soils	Energy, forces & the universe: Light & shadows Sound Forces Air resistance Friction
<b>History</b>	Athens and Sparta: Persian wars The Battle of Thermopylae Life in the Athenian city state Features of Greek homes Greek architecture	The Romans in Britain & in Malta: Romulus & Remus Roman towns & forts Mdina Roman religion Roman life & children	The Saxons: Who were the Saxons Life in Saxon times – village life Saxon artifacts The Vikings: Who they were & where they came from Viking raids & rule
<b>Geography</b>	Land features: rocks & mountains Water: size & speed of rivers; how humans affect the water cycle Weather & climate Measuring weather	Issues surrounding Sahara's desertification Tropical rainforests Advantages & disadvantages of tourism – around the world and in Malta specifically	Where in the world: Continents & countries Capital cities Lines of latitude & longitude Major mountain ranges, deserts & rivers
<b>RS</b>	The Life of Jesus Jesus as a Child The parables of Jesus – how they are understood & what they represent	Hinduism: Diwali The story of Rama & Sita Diya How Hindus understand God	Introduction to Philosophy: What is philosophy & why is it important? Well-known philosophers Critical thinking: practise reasoning & arguments

### Information Technology (IT)

Pupils in Year 3 will learn essential computing skills such as word processing, digital manipulation, and internet safety. They will learn to programme their own simple codes.

In Year 4, pupils will build upon their coding skills and learn how to make simple websites and create content. IT will be used as an effective cross-curricular tool that pupils know how to use responsibly and safely.

## **Learning Support**

Haileybury Malta is a non-selective school, and we welcome children who may require some additional support. We believe that the strengths of every child should be celebrated, and it is understood that some may require specific tools or learning interventions at different stages of their journey through the school to achieve their best. The Learning Support staff work closely with both class teachers and parents. Please contact the Head of Learning Support and SENDCo, should you have any queries regarding learning support.

## **Online Learning Platform**

Pupils will be using an Online Learning Platform. Your child will be given a login by the end of the first week and teachers will show the children how to navigate the system.

## **Sport**

We encourage children to play sport for enjoyment whilst performing to the best of their abilities. Collaboration and team work are key areas for development during Games and PE lessons and our aim is that children develop a love of physical exercise that they will take into adulthood. We should be mindful that they are not professionals, but children embarking on a sporting journey. They need encouragement and support. Please help us to create an environment that will allow them to flourish and enjoy sport.

## **The Arts**

At Haileybury Malta, we value the arts so highly that Music, Drama and Art are separate, timetabled curriculum subjects and are considered to be as important as the core subjects. Pupils are encouraged to explore and develop their talents in these areas.

## **Reporting to Parents**

Autumn Term: there will be Parent Interviews towards the start of term, and you will receive one set of assessment grades at the end of term which detail your child's progress.

Spring Term: parents will receive one set of assessment grades at the end of term and there will be Parent Interviews.

Summer Term: parents will receive one set of exam results and a full End of Term Report on all subjects.

## **Communication**

Please note that teaching staff rarely have the opportunity to read or reply to email during the course of the school day as they are busy teaching and caring for your children, so do please allow a reasonable amount of time before expecting a reply. Any urgent messages should be conveyed through the school office.

We are always happy to see you regarding any worries or concerns. We prefer to feel that we are all working together and if queries are dealt with at an early stage, then any issues can be kept to a minimum and both you and your children can look forward to a happy and productive year.